

In reviewing the *New Teacher Induction Program: Induction Elements Manual, 2008* and *New Teacher Induction Program: Manual for Performance Appraisal of New Teachers, 2008*, school and system leaders should note changes in the following areas:

New Teacher Induction Program: Induction Elements Manual, 2008

<p>NTIP Funding Model beginning in 2008-2009</p> <ul style="list-style-type: none"> • <i>NTIP funds will be allocated through the GSN</i> • <i>\$20,000 base amount + proportional amount based on board's number of new teachers (as defined by Ministry)</i> 	<i>Section 6</i>
<p>Data and Reporting Requirements</p> <ul style="list-style-type: none"> • <i>The number of new teachers will be reported through Estimates and Revised Estimates</i> • <i>NTIP Plan, Final Report, and Financial Statements are required</i> 	<i>Section 5</i>
<p>Use of NTIP funds to support beginning LTO teachers</p> <ul style="list-style-type: none"> • <i>Boards may use NTIP funds to support beginning LTO teachers (as defined by Ministry)</i> 	<i>Section 2.2.2</i>
<p>Introduction to updated <i>Individual NTIP Strategy</i> form required as part of board and school-level orientation</p>	<i>Section 4.3.3</i>
<p>Requirements for mentor training</p> <ul style="list-style-type: none"> • <i>The mentoring program component ... must involve a mentor training component</i> 	<i>Section 4.4.3</i>
<p>Timing of mentor matching process</p> <ul style="list-style-type: none"> • <i>The matching process should be adapted to the needs of new teachers, and should take the following into consideration:</i> <ul style="list-style-type: none"> - <i>timing to provide support upon or shortly after hire</i> 	<i>Section 4.4.3</i>
<p>The variety of strategies that can be used to meet the specific professional learning needs of individual teachers</p>	<i>Sections 4.5.2, 4.5.3</i>

New Teacher Induction Program: Manual for Performance Appraisal of New Teachers, 2008

<p>Parental and Student Input</p> <ul style="list-style-type: none"> • <i>References to mandatory survey requirements were removed and replaced with descriptions of "Effective Practice"</i> 	<i>Sections 4.1.3, 8.1</i>
<p>Process Following Rating That is <i>Not Satisfactory</i></p> <ul style="list-style-type: none"> • <i>The wording regarding the process following a rating that is not satisfactory has been revised in the manual to reflect the language set out in Section 277.40.1 and 277.40.2 of Part X.2 of the Education Act</i> 	<i>Section 9.2.5 and Appendix A: Summative Report Form for New Teachers</i>

Hard copies of both manuals are scheduled for distribution to school boards during mid-August. Shipments will be sent to the attention of the Designated NTIP Superintendent.