

APPENDIX C PD: Division contribution to professional development in 2008-09 (as of March 2008). Combined SSL/18, Spec. Ed, CAPB – March 28, 2008

Timing	Regional/ Provincial	Topic / Objective	Participants
April-Aug 2008 - p.d. events announced in May 2007 memo, unless otherwise indicated			
April-May 2008	Regional	Science and Technology, Grades 1-8, Training for Implementation (with Assessment & Evaluation component)	Regional school board representatives and other stakeholders
May 20, 21, 22, 2008 Agenda repeated for 1/3 schools each day)	Provincial	Specialist High Skills Major Meeting <ul style="list-style-type: none"> To plan for 2008-09 implementation by role (e.g. board lead, administrator, major credit teachers) and by sector. Topics include Experiential Learning, CLAs, school and board plans, 2008-09 deliverables 	Board SHSM lead, 3 or 4 from each 2008-09 SHSM school, (e.g. an administrator, guidance, co-op, Major credit teachers), EDU Regional Office Leads,
June 11-13/08	Provincial	Student Success Leaders' Symposium – School Improvement –Leading School Improvement/Student Engagement	SSL, board level SSL support, and a secondary principal.
Fall 2008	Regional	Science, Grades 9-12, Training for Implementation (with Assessment & Evaluation component)	Regional school board representatives and other stakeholders
Fall 2008	Regional	Technological Education, Grades 9-12, Training for Implementation (with Assessment & Evaluation component)	Regional school board representatives and other stakeholders
Fall 2008	Regional	The Arts, Grades 1-8, Training for Implementation (with Assessment & Evaluation component)	Regional school board representatives and other stakeholders
October 14-16, 2008	Provincial	Student Success Leaders' Symposium –Leading School Improvement – Defining School Improvement Teams/Updates (OSS/DI/PSC)	SSL, board level SSL support, and an elementary/ secondary principal.
Early October 2008 (1 day)	Regional	Specialist High Skills Major Meeting <ul style="list-style-type: none"> Share effective activities/practices by sector, school team (eg. promotional materials) Share and refine board and school SHSM implementation plans Introduce new sector guides Share data from 2007-08 Build local partnerships Examine Contextualized Learning Activities (CLA) exemplars, plan development 	SHSM board leads, and a school team of 3 or 4 from each 2008-09 SHSM school, (e.g. an administrator, guidance, co-op, Major credit teachers), EDU Regional Office Leads, local Passport to Prosperity contacts, local partners (education and business)
Fall 2008	Regional	Student Success Teams-Expand capacity to transfer best practices across school boards with focus on increased data literacy as part of tracking and monitoring students.	School Based Teams plus Dept. Heads, CYW, Attendance Counsellors
Fall 2008	Regional/Local	<u>Differentiated Instruction Professional Learning Strategy and Transitions Planning and Implementation</u> <ul style="list-style-type: none"> Extend and consolidate the Transition Initiative with a focus on the Protective Factors that support <i>Being, Belonging and Becoming</i>(SickKids Literature Review and Research) Continue to support initial gains in application of DI grades 7-10 	Elementary/Secondary Principals, Teachers (Gr.7/8/9/10) and board-level leaders

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		<ul style="list-style-type: none"> Increase system capacity for professional learning using differentiated strategies 	
January-February 09	Regional (1 day)	Education for All K-12 & IEP development: Linking Ontario Curriculum, classroom instruction and report cards (foundation for designated SE PD day)	Board teams (SO, Coordinator, SSL, LNS lead, elementary and secondary principals, elementary & secondary classroom teachers, and elementary and secondary SE teachers.)S
March 2009	Regional/Local	School Improvement Teams-Share strategies and practices across boards and schools.	SSL, Supervisory Officer, Secondary Principal, Department Heads School Improvement Teams.
April – June 2009			
April 28-30 2009	Provincial	Student Success Leaders' Symposium – Leading School Improvement/Using Active and Outcome indicators.	SSL, board level SSL support and an elementary/secondary principal.
mid May 2009 (1 day)	Provincial	<p>Specialist High Skills Major Symposium Focus: representatives from schools with NEW approved programs for 2009-10 and low performing year 2 programs</p> <ul style="list-style-type: none"> Outline role of school team in implementing SHSMs Share effective activities/practices by sector and by school team Begin work on the school implementation plan Build professional learning communities Review deliverables for 2009-10 (CLAs, budget, student data) 	SHSM board leads, and a school team of 3 or 4 from each NEW SHSM school, (e.g. an administrator, guidance, co-op, Major credit teachers), EDU Regional Office Leads
On-Going thru 2008-09	Local/Regional/ Provincial Conferences (MTCU/EDU)	Ontario Skills Passport: training in English and French to secondary school, Job Connect and Literacy Program, and employer groups. Uphold standards and protocol associated with the Essential Skills Research and the Ontario Skills Passport while supporting implementation of OSP in a wide range of educational and training contexts within EDU, TCU, MCI and other ministries as appropriate.	Administrators and teachers-secondary and adult education administrators Literacy Program and Job Connect staff.
On-Going 2008-2009	Local/regional Adobe Connect	<p>Update and review of DI and Transitions</p> <ul style="list-style-type: none"> Continue to work on the board and school implementation plans Build professional learning communities Increase system capacity for professional learning using electronic formats i.e. Adobe Connect 	Elementary/Secondary Principals, Teachers (Gr.7/8/9/10) and board-level leaders
On-Going 2008-9	Regional	<p>Overview of Student Success</p> <ul style="list-style-type: none"> Focus on Transition, Instructional Practice and Data Literacy for School Improvement Sharing of Effective practices – “the four pillars” Student Engagement 	Elementary Principals and Secondary Vice-Principals
Spring 2009	Provincial/Regional	<p><u>Differentiated Instruction Professional Learning Strategy and Transitions Planning and Implementation</u></p> <ul style="list-style-type: none"> Share effective activities/practices by board, school team (eg. professional learning 	Elementary/Secondary Principals, Teachers (Gr.7/8/9/10) and board-level leaders

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		models and materials) <ul style="list-style-type: none"> • Share and refine board and school implementation plans • Build capacity for use of new resources 	
On-going thru 2008-09	Local	Discussions and Conversations around Outcome Indicators in relation to the Annual Action Plan for 08-09 – Focus on School Improvement	School Based Teams

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Additional training sponsored by EDU, delivered by partner organizations

Timing	Regional/ Provincial	Topic / Objective	Participants
May 13, 2008	Provincial (CODE, SCWI)	School College Work Initiative Annual Symposium <ul style="list-style-type: none"> ▪ To showcase dual credit programs which are contributing to improved student achievement, graduation rates and transition to college and apprenticeship programs ▪ To share effective activities/practices contributing to ‘hard links’ between schools and colleges. 	Board and College SCWI Regional Planning Team representatives, Dual Credit Program Leads, Board Student Success Leaders, EDU Regional Office SCWI Leads
August 08 5 days	Regional (Geneva)	ABA school team training with a focus on teachers	School teams (principals, classroom and SE teachers, SE resource teachers, e.a.’s)
September 2008- June 2009	Regional	School College Work Initiative Regional Forums <ul style="list-style-type: none"> ▪ To provide training for secondary school teachers in a dedicated role to support student success in college-delivered dual credit courses ▪ To provide “Literacy Lessons” resource and share effective practices on its implementation with students in dual credit programs 	Boards and College SCWI Regional Planning Team representatives and Secondary Teachers in Dedicated Role to support student success in dual credit programs.
October 15/08	Provincial OPA (Ontario Psychological Association)	Knowledge Transfer: To Foster Sustainability of Assessment Practices	OPA board project teams
November 17/18/08	Provincial (CODE)	Knowledge Transfer: Education for All K-6 Project Wrap-up	CODE board project teams
May 2009	Provincial (CODE, SCWI)	School College Work Initiative Annual Symposium <ul style="list-style-type: none"> • To showcase dual credit programs which are contributing to improved student achievement, graduation rates and transition to college and apprenticeship programs • To share effective activities contributing to ‘hard links’ between schools & colleges. 	Board and College SCWI Regional Planning Team representatives, Dual Credit Program Leads, Board Student Success Leaders, EDU Regional Office SCWI Leads

Board Professional Activity Days:

Recommend one of the six professional activity days in 2008-09 be dedicated to Special Education.